Resources Tied to the Four Concept Clusters in the Curriculum Overview*

*(This is a partial list to get you started. Please do not hesitate to contact us with any other resources that you feel would be of value to educators and students for future inclusion on this list at www.mmiaietaskforce@google.com. Internet web links were functional when these resources were compiled in June, 2010.)*

**General Resources for American Indian Curriculum**

**Websites**

- **Aboriginal Canada Portal**: a window to First Nations, Métis, and Inuit online resources [http://www.aboriginalcanada.gc.ca/](http://www.aboriginalcanada.gc.ca/)
- **American Indians in Children's Literature** by Debbie Reese at [http://americanindiansinchildrensliterature.blogspot.com/](http://americanindiansinchildrensliterature.blogspot.com/)
- **Background reading**: "American Indian/Alaska Native Education: An Overview" at [http://jan.ucc.nau.edu/~jar/AIE/Ind_Ed.html](http://jan.ucc.nau.edu/~jar/AIE/Ind_Ed.html)
- **Cradleboard Project**: Offers a Native view of science at [www.cradleboard.org/](http://www.cradleboard.org/)
- **Debbie Reese** article, "Teaching Young Children About Native Americans" at [http://ceepcrcuiuc.edu/eearchive/digests/1996/reese96.html](http://ceepcrcuiuc.edu/eearchive/digests/1996/reese96.html)
- **Great Lakes Indian Fish and Wildlife Commission**: publishes *Mazina'igan*, a quarterly publication that represents 11 Ojibwe tribes in WI, MI and MN. Subscriptions are free. P.O. Box 9 /Odanah, WI 54861 /[www.glifwc.org](http://www.glifwc.org)
- **Indian Country Today**: weekly newspaper. [www.indiancountrytoday.com](http://www.indiancountrytoday.com)
- **Knowledge Unlimited**: Nice collection of Native American posters and videos /2348 Pinehurst Drive /Middleton, WI 53562-2542 /1-800-356-2303 /[www.thekustore.com](http://www.thekustore.com)
- **Montana Indian Education Site**: [http://opi.mt.gov/indianed2/](http://opi.mt.gov/indianed2/) has great lesson plans and resources at all grade levels.
- **National Museum of the American Indian**: [http://www.nmai.si.edu/](http://www.nmai.si.edu/)
- **Native Web**: link to indigenous people throughout the world [http://wwwnativeweb.org/](http://wwwnativeweb.org/)
- **Northwest Indian Applied Research Institute**: [http://nwindian.evergreen.edu/curriculum/index.html](http://nwindian.evergreen.edu/curriculum/index.html) for a culturally responsive curriculum at secondary level
- **Taíno (Jatibonicu) of Puerto Rico**: [http://www.taino-tribe.org/jatiboni.html](http://www.taino-tribe.org/jatiboni.html)
- **Teaching for Change**: A good collection of resources for multicultural teaching at all grade levels. /[Network of Educators on the Americas (NECA)](http://www.neca.org/) /P.O. Box 73038 /Washington, D.C. 20056-3038 /[http://www.teachingforchange.org](http://www.teachingforchange.org)
- **Tribal websites**: listed alphabetically at [http://www.nativeculturelinks.com/nations.html](http://www.nativeculturelinks.com/nations.html)
- **Websites of specific Native nations**: [http://www.nativeculturelinks.com/nations.html](http://www.nativeculturelinks.com/nations.html)
Books


Publishing/Presses

- **Daybreak Star Press**: Offers accurate Northwest Coast/Plains materials for teachers. P.O. Box 99100/Seattle, WA 98199/ (206)285-4425. Particularly strong in the area of publishing about the lives of contemporary Native American children. It publishes mostly nonfiction about Native Americans in contemporary society.
- **Greenfield Review Press**: has more than 1,000 titles written or co-authored by Native people. 2 Middle Grove Road /P.O. Box 308 /Greenfield Center, NY 12833 /(518)583-1440
- **Native Voices**: Books on Native history, crafts, culture and contemporary issues, as well as Native music and video. /P.O. Box 180 /Summertown, TN 38483 /1-800-695-2241 [www.nativevoices.com](http://www.nativevoices.com)
- **Oyate**: at [www.oyate.org](http://www.oyate.org). Offers a comprehensive selection of sometimes difficult-to-find Native-authored books from youth to adult.
- **UCLA American Indian Studies Center**: A small but intense assortment of books and videos. Publications Unit /3220 Campbell Hall /Box 951548 AA34 /Los Angeles, CA 90095-1548 [www.books.aisc.ucla.edu](http://www.books.aisc.ucla.edu)
- **Woodland Pattern**: Literary arts center offers books from independent presses often unavailable from other bookstores. Nice Native American selection and many other cross-cultural topics/720 East Locust Street /Milwaukee, WI 53212 /(414)263-5001 [www.woodlandpattern.org](http://www.woodlandpattern.org)
- **Written Heritage**: Nice selection of Native books, videos and music/P.O. Box 1390/Folsom, LA 70437-1390/1-800-301-8009 [www.writtenheritage.com](http://www.writtenheritage.com)

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### Specific Grade Level Resources for Concept Cluster 1: “Environment and Resources”

<table>
<thead>
<tr>
<th>K-2 (→ children’s books)</th>
<th>3-5 (→ children’s books)</th>
<th>6-8 (Can adapt for Gr. 9–12)</th>
<th>9-12 (Can adapt for Gr. 6–8)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major geographical areas</strong></td>
<td><strong>Illinois during the Ice Age</strong></td>
<td><strong>Arrival of Europeans</strong></td>
<td><strong>Resource Rights</strong></td>
</tr>
<tr>
<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
<td>• <a href="http://www.museum.state.il.us/exhibits/ice_age.htm">www.museum.state.il.us/exhibits/ice_age.htm</a></td>
<td>—</td>
<td><strong>Minnesota Ojibwe at</strong> <a href="http://www.leg.state.mn.us/lrl/issues/indian.asp">http://www.leg.state.mn.us/lrl/issues/indian.asp</a></td>
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<tr>
<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
<td>• <a href="http://www.museum.state.il.us/exhibits/larson.htm">www.museum.state.il.us/exhibits/larson.htm</a></td>
<td>—</td>
<td><strong>Resource Rights</strong></td>
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<tr>
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<td>• <a href="http://www.museum.state.il.us/exhibits/cultmap.html">http://www.museum.state.il.us/exhibits/cultmap.html</a></td>
<td>—</td>
<td><strong>Overview of American Indians rights, including “reserved rights”</strong></td>
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<tr>
<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
<td>—</td>
<td>—</td>
<td><strong>Hunting and fishing rights</strong></td>
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<tr>
<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
<td>—</td>
<td>—</td>
<td><strong>Minnesota Ojibwe at</strong> <a href="http://www.leg.state.mn.us/lrl/issues/indian.asp">http://www.leg.state.mn.us/lrl/issues/indian.asp</a></td>
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<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
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<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
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<td>• <a href="http://www.snowwowl.com/mapcontents.html">www.snowwowl.com/mapcontents.html</a></td>
<td>—</td>
<td>—</td>
<td><strong>Minnesota Ojibwe at</strong> <a href="http://www.leg.state.mn.us/lrl/issues/indian.asp">http://www.leg.state.mn.us/lrl/issues/indian.asp</a></td>
</tr>
</tbody>
</table>

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Waseca Learning offers a magnificent Biomes of North America curriculum that offers materials, teacher background information and activities on the environment, plants, animals and people of the seven biomes of North America: desert, tropical, polar regions, grasslands, wetlands, mountains and temperate forests. Check them out:

- www.wasecabiomes.org
- Teachers may also wish to check out the National Museum of the American Indian's Indigenous Geography project and refer to their resource packet:
While developed for slightly older students, some of their suggested activities could be easily adapted for younger students.

Meeting fundamental needs

www.nativetech.org has a wide variety of background information on how tribes of the Eastern Woodlands met their needs. Created by Native people, this site is a remarkable resource that should not be overlooked.

<table>
<thead>
<tr>
<th>Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://dnr.state.il.us/Lands/Landmqt/PAR">http://dnr.state.il.us/Lands/Landmqt/PAR</a> KS/IBM/CORRIDOR/geo/geo.htm</td>
<td>Landforms and topography of Illinois during and after the most recent Ice Age.</td>
</tr>
</tbody>
</table>

How cultures have lived in this region since the most recent Ice Age

- Dickson Mounds Museum, A New View of the Past
- Illinois Association for Advancement of Archaeology, Discover Illinois Archaeology and Places of the Past: Illinois Archaeological Sites and Exhibits
- Illinois State Museum, The Living Museum: Peoples of the Past

Quimby, George Irving. Indian Life in the Upper Great Lakes 11,000 B.C. to A.D. 1800.
- www.museum.state.il.us/muslink/nat amer/pre/htmls/paleo.html Info on the Paleoindian Period in Illinois
- www.museum.state.il.us/muslink/nat amer/pre/htmls/archaic.html Info on the Archaic Period in Illinois

Earthworks: Virtual Explorations of the Ancient Ohio Valley (CD-ROM) Gives students an amazing look at some of the many mounds in our neighboring state. Available at www.corhas.uc.edu


- www.museum.state.il.us/muslink/nat amer/pre/htmls/woodland.html Info on the Woodland Period in Illinois

The French Fur Trade

- www.kansasheritage.org/PBP/books/mitch/gm04_euro.html (3rd edition of the Prairie Band of Potawatomi is series of newspaper articles in other Indian publications)
- www.pbpindiantribe.com/historical-timeline.aspx Historical Timeline on website of Prairie Band Potawatomi Nation

British Defeat French in 1763

- www.museum.edu/wirp/ICW-21.html#trade Milwaukee Public Museum site

Potawatomi in American Revolution

- www.museum.edu/wirp/ICW-152.html Milwaukee Public Museum site

Potawatomi in War of 1812


- Spearfishing Controversy at http://www.mpm.edu/wirp/cw-112.html
- Wisconsin Ojibwe and Oneida at http://www.mpm.edu/wirp/ICW-09.html

Water Rights

U.S. v. Winans 1905 at

U.S. v. Winters 1908 at

Burton, Lloyd. American Indian Water Rights and the Limits of Law (Kansas: University Press of Kansas, 1991) Issues about Native American water rights and the litigation and legislative remedies which have supported these rights.

Mineral Rights

Overview of Indian Water Rights including Indian Mineral Leasing Act of 1938 at

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher/Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ciment, James</td>
<td>Scholastic Encyclopedia of the North American Indian</td>
<td>New York: Scholastic, 1996</td>
</tr>
<tr>
<td>Shemie, Bonnie</td>
<td>The Native Dwellings series: Houses of snow, skin and bones: The Far North</td>
<td>Montreal, Quebec: Tundra Books</td>
</tr>
<tr>
<td></td>
<td>Houses of bark: The Eastern Woodlands</td>
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<tr>
<td></td>
<td>Houses of hide and earth: The Plains</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Houses of wood: The Northwest Coast</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mounds of earth and shell: The Southeast</td>
<td></td>
</tr>
<tr>
<td>Thompson, Linda</td>
<td>The Native People, Native Lands series: People of the Plains and Prairies</td>
<td>Vero Beach, FL: Rourke Publishing.</td>
</tr>
<tr>
<td>Cahokia Mounds Museum Society,</td>
<td>Cahokia Mounds Museum Society</td>
<td></td>
</tr>
<tr>
<td>Lorenz, Albert</td>
<td>Journey to Cahokia: A Boy's Visit to the Great Mound City</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.cahokiamounds.org">www.cahokiamounds.org</a> Check out the Timeline, Interpretative Center and Video links on this wonderful site!</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.museum.state.il.us/muslink/nat_amer/pre/htmls/miss.html">www.museum.state.il.us/muslink/nat_amer/pre/htmls/miss.html</a> Info on the Mississippian Period in Illinois</td>
<td></td>
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<tr>
<td></td>
<td><a href="http://www.nps.gov/archeology/feature/feature.htm">www.nps.gov/archeology/feature/feature.htm</a> A basic, broad look at the Mississippian Culture in the Midwest and South</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.southernmostillinoishistory.net/kincaid2.htm">www.southernmostillinoishistory.net/kincaid2.htm</a> Good info on Kincaid, another major Mississippian site in southern Illinois</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://theartifacthunter.com/Mississipian.html">http://theartifacthunter.com/Mississipian.html</a> Brief but concise examples of artifacts found during this Period</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.washingtonpost.com/wp-srv/national/daily/march/12/cahokia.htm">www.washingtonpost.com/wp-srv/national/daily/march/12/cahokia.htm</a> Great article discussing the theories of Cahokia’s demise</td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.museum.state.il.us/muslink/nat_amer/pre/htmls/late_pre.html">http://www.museum.state.il.us/muslink/nat_amer/pre/htmls/late_pre.html</a> Information on the Late Prehistoric Period that followed Cahokian habitation</td>
<td></td>
</tr>
<tr>
<td>Hagemann, Frances L</td>
<td>A History of American Indians of the Chicago Metropolitan Region and the Western Great Lakes</td>
<td>Hometown, IL: Floating Feather Press, 2004</td>
</tr>
<tr>
<td>Land Use rights</td>
<td>Excellent K-12 Indian Land Tenure Curriculum</td>
<td></td>
</tr>
</tbody>
</table>
How the Potawatomi lived in this region
(please also see Illinois tribes Resource List
printed in Curriculum Overview Guide)

Clifton, James A. The Potawatomi. New

Gibson, Karen Bush. The Potawatomi
(Bridgestone Books)

Kallen, Stuart A. Native Americans of the
Great Lakes. San Diego, CA: Lucent Books,

Kelman, Bonnie. Life in a Longhouse

Kalman, Bobbie. Native Nations of the
Western Great Lakes. New York: Crabtree

Kalman, Bonnie. Life in a Longhouse

Kublak, William J. Great Lakes Indians: A
Pictorial Guide. Grand Rapids, MI: Baker

Sanna, Ellyn. North American Indians


Competing for Resources

"Connecting Worlds: The Story of the Chicago
Portage" DVD is an excellent resource for
students and teachers. Available free with
membership in Friends of the Chicago
Portage. See website below for more info.
• www.chicagoportage.org/chicagoportage.
htm Site of the Friends of the Chicago
Portage, with the excellent downloadable
curriculum “Swamp to City” exploring the
early history of Chicago.
| --- | --- |

**Other Tribes Living in Illinois**
(please also see Illinois Tribes Resource List printed in Curriculum Overview Guide)

### Specific Grade Level Resources for Concept Cluster 2: “Culture and Diversity”

<table>
<thead>
<tr>
<th>K-2 (children’s books)</th>
<th>3-5 (children’s books)</th>
<th>6-8</th>
<th>9-12</th>
</tr>
</thead>
</table>
| **Treaty Rights**<br>Primary Documents: *Indian Laws and Treaties* texts at http://digital.library.okstate.edu/kappler/
Primary Documents: *Treaties between U.S. and American Indians* at http://avalon.law.yale.edu/subject_menus/ntrety.asp
*Treaties with the Potawatomi 1828, 1832* at http://avalon.law.yale.edu/subject_menus/ntrety.asp

**Contemporary Indian Issues**


Curriculum focusing on Indian land at http://www.indianlandtenure.org/curriculum/


Valuation Of American Indian Land and Water Resources: U.S. Government guidebook to claims that government does not pay attention to significance of American Indian land and water resources at http://www.usbr.gov/pmts/economics/reports/Valuation%20of%20Indian%20Resources%20Land%20and%20Water%20Resources.pdf

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**Tribal Governments Today**


(please also see Illinois tribes Resource List printed in Curriculum Overview Guide)

tribes in WI, MI and MN. Subscriptions are free at www.qllfvc.org

- http://potawatomi.ning.com/
- Nottawaseppi Huron Band of the Potawatomi, Fulton, MI
- http://www.potawatomi.org/
- Citizen Potawatomi Nation, Shawnee, OK
- http://www.pokagon.com/ Pokagon Band of Potawatomi Indians, Dowagiac, MI
- http://www.fcpotawatomi.com/ Forest County Potawatomi, Crandon, WI
- http://www.ppbandtribe.com/ Prairie Band Potawatomi Nation, Mayetta, KS
- http://www.hannahville.net/ Hannahville Potawatomi Indian Community, Wilson, MI
- http://www.mbpi.org/ Match-E-Be-Nash-She-Wish Band of Potawatomi Indians, Dorr, MI

**Sovereignty and Great Lakes Nations Today**

- http://www.glrc.us/documents/strategy/GLRC-Tribal-Briefing-Paper.pdf (Site for teacher referral)

Teacher source explaining how to think about sovereignty

- http://www.nokomis.org/docs/curriculum/TeacherReading2.pdf

Lesson Plans for 5th grade at


Classroom Activities on Wisconsin Indian Treaties and Tribal Sovereignty at

- http://dpi.wi.gov/pubsales/voice2a.html

**Contemporary Culture**

- native american games - many Native tribal constitutions.


- NAGPRA (Native American Graves Protection and Repatriation Act)
  - http://www.nps.gov/history/nagpra/

- American Indian Religious Freedom Act (1978) and (1994)

- Discussion of Native American Religion and Culture at http://www.fcnl.org/issues/item.php?item_id=1475&issue_id=96

  - Text at http://www.prop1.org/rainbow/rfra.htm

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Management of Land Resources

- http://mtnewood.mn.us/monominee_forest_background.html Brief overview of Monominee Forest management that has worldwide notice

Video: Wisconsin Tribal School Project to protect sturgeon at
- http://hlio.tv/file/874310/

Actions taken by Great Lakes tribes in resource management

Hunting, Fishing and Gaming Rights

- http://www.mpm.edu/wirp/ICW-09.html

Gaming Rights

- http://www.micourthistory.org/education_documents/Native_American_3.doc (Includes specific court cases and information about controversies of the tribes of Michigan)

Pan Indianism

- A Harlem Indian Talks about Pan Indianism at http://www.youtube.com/watch?v=V02eTGt7V90
- Anthropologist’s View of Pan Indianism at https://journals.ku.edu/index.php/amerstud/article/viewFile/2223/2182
- Pan Indian Movements at http://digital.library.okstate.edu/encyclopedia/entries/P/PD010.html

Cultural property and appropriation of native ceremonies

- Arvol Looking Horse, 19th Generation Buffalo Calf Pipe Keeper essay about protecting ceremonial life at http://www.manataka.org/page108.html#Protection%20of%20Ceremonial%20Ways%20of%20Life

Culture in Fine Arts today

Look at Native Art in magazines like
- American Indian Art magazine at http://www.aiamagazine.com/
- Native Peoples magazine at http://www.nativepeoples.com/
| *Weaving Worlds*. DVD at [http://www.aptonline.org/catalog.nsf/0/43DCC95C41D510EB82574D3005CC95A](http://www.aptonline.org/catalog.nsf/0/43DCC95C41D510EB82574D3005CC95A)  
| *Lakota Symbolism in Art* at [http://www.squidoo.com/nativeamericanartandculturesn#module1082768](http://www.squidoo.com/nativeamericanartandculturesn#module1082768)  
| *Kachinas* at [http://www.support-native-american-art.com/Kachinas.html](http://www.support-native-american-art.com/Kachinas.html)  
| *Apache Gaan Figures* at [http://www.artisticgallery.com/biographies/gosyubio.htm](http://www.artisticgallery.com/biographies/gosyubio.htm)  
| Various Biographies of artists at [http://gosw.about.com/od/nativeamericanculture/Native_American_Culture_and_Arts.htm](http://gosw.about.com/od/nativeamericanculture/Native_American_Culture_and_Arts.htm)  
| *Symbols in Indian Art* at [http://www.kivatrading.com/symbol1.htm](http://www.kivatrading.com/symbol1.htm) |
Specific Grade Level Resources for Concept Cluster 3: “Adaptation and Change”

<table>
<thead>
<tr>
<th>Grade</th>
<th>Resources</th>
</tr>
</thead>
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The impact of the Pilgrims


Today's Perspective on Thanksgiving

- [http://www.youtube.com/watch?v=6RwCPaZuiYM](http://www.youtube.com/watch?v=6RwCPaZuiYM) A 5-1/2-minute video slideshow that raises some interesting concepts.
- [http://www.connected-learning.org/Products/dfrankie2.htm](http://www.connected-learning.org/Products/dfrankie2.htm) A simple lesson plan of Seneca-based Thanksgiving activities.
- [http://www.nmai.si.edu/education/files/thanksgiving_poster.pdf](http://www.nmai.si.edu/education/files/thanksgiving_poster.pdf) Wonderful poster and great background information giving American Indian perspectives about Thanksgiving from the National Museum of the American Indian.
- [http://anthropology.si.edu/outreach/Indbibl/index.html](http://anthropology.si.edu/outreach/Indbibl/index.html) Click on the “Northeast” link for recommended books about the Algonkian culture.

U.S. Constitution and the Iroquois Confederacy


How, when and why did the U.S. boarding school policy for American Indians originate?

Brainwashing and Boarding Schools


American Indian Boarding Schools

- [http://www.pnlink.official.usu.edu/lesson/activities/plans.html](http://www.pnlink.official.usu.edu/lesson/activities/plans.html) (click OPI Education Lesson Plans, type American Indian Education Policy in keywords box, scroll down to Boarding Schools)
- [http://www.montanatribes.org/learning_activities/plans.html](http://www.montanatribes.org/learning_activities/plans.html) (click OPI Education Lesson Plans, type American Indian Education Policy in keywords box, scroll down to Boarding Schools)

Soul Wound

- [http://www.amnestyusa.org/amnestynow/soulwound.html](http://www.amnestyusa.org/amnestynow/soulwound.html)

Lesson Plan Boarding School Period at

- [http://www.montanatribes.org/learning_activities/plans.html](http://www.montanatribes.org/learning_activities/plans.html) (click OPI Education Lesson Plans, type American Indian Education Policy in keywords box, scroll down to Boarding Schools)

Lesson Plan Boarding School Period at

- [http://www.montanatribes.org/learning_activities/plans.html](http://www.montanatribes.org/learning_activities/plans.html) (click OPI Education Lesson Plans, type American Indian Education Policy in keywords box, scroll down to Boarding Schools)

What was the Iroquois Confederacy?" Lesson in Canadian textbook at http://www.nelson.com/albertasocialstudies/productinfo/gr6_9/documents/abss6ch4draft.pdf

Federal Indian policy over time

Treaty Definition
http://washingtonhistoryonline.org/treatytrial/teaching/pdfs/whatisatreaty.pdf

Do an Internet Search for each of the eras below separately:

- Treaty Era (1776-1820s)
- Removal Era (1820s-1850s)
- Reservation Era (1850s-1887)
- Allotment and Assimilation Era (1887-1934)
- Indian Reorganization Era (1934-1940s)
- Termination and Relocation Era (1940s-1962)
- Self-Determination Era (1962-Present)

General information about each era above can be found at
http://lawlib.lclark.edu/blog/native_america/?page_id=9

How did the Relocation Act affect the people moving to Chicago from reservations nationwide?

WTTW Urban Indians
http://www.wttw.com/main.taf?p=1,7,1,1,21


How did the Indian Child Welfare Act (1978) affect Indian families?

American Indian Child Welfare Association
http://www.nicwa.org/Indian_Child_Welfare_Act/

Tribal Court Clearinghouse
http://www.tribal-institute.org/lists/icwa.htm

American Indian Child Resource Center
http://www.aicrc.org/icwa.html

down to Boarding Schools)

Soul Wound at
http://www.amnestyusa.org/amnestynow/soulwound.html

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<th><strong>U.S. Policy affects Potawatomi over time</strong></th>
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| - [www.iccs.net/~tchs/tdmap.htm](http://www.iccs.net/~tchs/tdmap.htm) Potawatomi Trail of Death map  
- [www.iccs.net/~tchs/tdphotos.htm](http://www.iccs.net/~tchs/tdphotos.htm) 1998 Trail of Death Caravan Photos  
- [www.iccs.net/~tchs/petit.htm](http://www.iccs.net/~tchs/petit.htm) Father Benjamin Petit information |
### Specific Grade Level Resources for Concept Cluster 4: “Discrimination and Conflict”

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<th>Grade Level</th>
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*Images Through Popular Culture*  
- www.rethinkingschools.org.  
- http://www.racismagainstindians.org/Perspectives/index.htm A wealth of information from Students and Teachers Advocating respect. |
| **3-5**     |  
*Images Through Popular Culture*  
- www.rethinkingschools.org.  
- http://www.racismagainstindians.org/Perspectives/index.htm A wealth of information from Students and Teachers Advocating respect. |
| **6-8**     | **Mascots**  
**Article by Barbara Munson** on “Indian” mascots from *Teaching Tolerance* magazine at  
- http://www.tolerance.org/teach/magazine/features.jsp?fatures.jsp?f=08is=18&ar=183  
- www.rethinkingschools.org.  
- www.rethinkingschools.org. |
| **9-12**    | **Indian Population Decline**  
David Henige, *Numbers From Nowhere,* 1998  
- http://www.thirdworldtraveler.com/history/American_Holocaust.html  
Russell Thornton, *American Indian Holocaust and Survival (1987)* and at  
**Genocide**  
**Lesson Plan for 10th Grade U.S. History** at  
**U.N. Prevention and Punishment of the Crime of Genocide** document at  
- http://www.hrweb.org/legal/genocide.html#Article%202  
**Stanton’s Eight Stages of Genocide** at  
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<th>Stannard video at</th>
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